

**Designing Comprehensive Evaluation Systems:  
Summit II: Using Student Performance Measures in a Comprehensive System  
to Improve Teaching and Learning**

**Sunday, February 26, 2012  
Summit Agenda**

10:00 – 11:45	<b>Registration</b>
<b>11:45</b> – 12:40 Note new start time	<b>Welcome</b> Dr. Karen Butterfield, Arizona Department of Education <b>Lunch</b> <b>Opening Remarks</b> Dr. Paul Koehler, Director, Southwest Comprehensive Center at WestEd John Huppenthal, Arizona Superintendent of Public Instruction
12:40 – 1:00	<b>Overview of the Arizona Framework for Evaluating Educator Effectiveness</b> Dr. Deb Duvall, Executive Director, Arizona School Administrators
1:00 – 2:15	<b>Measuring Teachers' Contributions to Student Learning in the Non-tested Subjects and Grades</b> <b>Dr. Laura Goe, National Comprehensive Center for Teacher Quality</b> <i>Dr. Goe will introduce models being used by states and LEAs for measuring teachers' contributions to student learning in the non-tested subjects and discuss some of the key advantages and drawbacks to each. She will discuss how these models fit with federal priorities (such as: rigorous, between two points in time, and comparable across classrooms) as well as how they may serve local priorities for teacher professional growth. She will present some examples of how states and LEAs are weighting various components of these models and describe some of the considerations in determining appropriate weights. Finally, she will lead an activity and discussion that will allow attendees to consider how various models and weighting strategies would work in their LEAs.</i>

2:15 – 2:45	<p><b>Making Measurement Decisions: Implications, Considerations and Cautions</b></p> <p><b>Dr. Stanley Rabinowitz, Assessment and Accountability Comprehensive Center at WestEd</b></p> <p><i>Dr. Rabinowitz will respond and expand on Laura Goe’s presentation to discuss the implications, considerations and cautions that need to be taken into account when identifying appropriate measures for tested and non-tested subjects. Participants will have the opportunity to react, respond and ask questions.</i></p>
2:45 -- 3:00	<b>Review Purpose of Working Session I</b>
3:00 -- 3:15	<b>Refreshment Break</b>
3:15—4:45	<p><b>Working Session I</b></p> <p><b><i>Facilitated by Regional Education Center and ADE staff</i></b></p> <p>LEA Teams will meet in breakout rooms by region to set purpose, organize and use workbook templates to guide LEA team discussions. Opportunity to dialogue with presenters will be provided.</p> <p>LEA teams will also determine representation in content area breakouts on day two working session II.</p>
5:00—5:30	<p><b>Report Out</b></p> <p>LEA teams from each region will share 4 outcomes from day one working session:</p> <ul style="list-style-type: none"> <li>1 aha (new learning)</li> <li>1 decision the team made in developing its plan</li> <li>1 challenge the team identified</li> <li>1 question the team has/will heed to address</li> </ul>

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7:30 – 8:00	<b>Breakfast</b>
8:00-8:15	<b>Welcome and Overview of Agenda</b> Dr. Karen Butterfield, ADE Marie Mancuso, Southwest Comprehensive Center at WestEd
8:15-9:30	<b>Keynote: Issues of Technical Adequacy in Measuring Student Growth for Educator Effectiveness</b> <b>Dr. Stanley Rabinowitz, Assessment and Accountability Comprehensive Center at WestEd</b> Reliable, valid, and bias-free measurement of student academic growth is important for all education stakeholders, particularly in the current high-stakes accountability environment. This presentation focuses on principles and guidelines educators can use to evaluate the technical adequacy of assessments used to measure student growth, especially in the non-tested subjects and grades. We present a systematic method for judging and documenting the quality of evidence that establishes the technical adequacy of assessments of student progress toward valued learning outcomes. Opportunities for table discussion and question and answer will be provided.
9:30 -9:50	<b>Transition to Working Session II</b> <i>Purpose and format of content focused groups for working session II</i>
9:50-10:00	<b>Refreshment Break</b>

10:00 – 11:30	<p><b>Working Session II</b></p> <p>Facilitated by ADE staff</p> <p>Members of LEA teams meet in content area breakouts to share ideas and discuss approaches, strategies and options in identifying and/or developing student measures for Group A and Group B teachers and explore opportunities for collaborative work. Facilitated activities will include small group cross-region table discussions and whole group sharing. Content Breakouts:</p> <p>Mathematics, ELA, Social Studies, Science, Visual &amp; Performing Arts, CTE, Ed Technology, Health and PE, ELL and K-2.</p> <p>Stanley Rabinowitz will be available during working session to answer questions and provide guidance discussions.</p>
11:30 – 12:15	<p><b>Content Report Out</b></p> <p>Each content team will report key ideas, strategies and options identified in working session II summarized on flip charts and/or PPT slides and displayed for gallery walk during lunch.</p>
12:15 – 1:15	<p><b>Networking Lunch</b></p> <p>LEA representatives will share their progress, ideas and strategies with other LEAs to identify opportunities for collaboration during lunch.</p> <p>Content Report Out will continue 12:45-1:15.</p>
1:15 – 2:15	<p><b>Panel: Dialogue on Assessment Measures</b></p> <p><i><b>Moderated by Stanley Rabinowitz, Assessment and Accountability Comprehensive Center at WestEd</b></i></p> <p>Panelists from around the state will participate in an interactive discussion with Stanley Rabinowitz regarding the opportunities, challenges, and readiness of LEAs in meeting the student performance criteria in the AZ Framework and establishing the technical adequacy required.</p> <p>Panelists:</p> <ul style="list-style-type: none"> <li>Dr. Alex Duran, Director of Assessment &amp; Evaluation, Office of the Pima County Superintendent</li> <li>Dr. Roger Freeman, Superintendent, Littleton School District</li> <li>Dr. Ildi Lazlo-Kerr, Arizona Charter School Association</li> <li>Dean Slaga, Superintendent, Mayer Unified School District</li> </ul>
2:15 – 2:30	<p><b>Refreshment Break</b></p>

2:30 – 4:00	<p><b>Working Session III</b></p> <p>Facilitated by Regional Education Center and ADE staff</p> <p>LEA Teams will come back together to further plan, summarize accomplishments at this Summit and identify next steps using the workbook as a guide. Each LEA team will be prepared to share in the closing general session.</p>
4:10 – 5:00	<p><b>Closing Session: Moving Forward</b></p> <p>LEA teams from each region will be randomly called upon to share 3 outcomes from Summit II:</p> <ul style="list-style-type: none"> <li>• accomplishments of team</li> <li>• next steps</li> <li>• needs</li> </ul> <p>Brief review of further support and resources:</p>